

**ABC-DEF GRANTS APPLICATION COVER PAGE**

Applicant's names:

Contact Person:

Phone (W):

Phone (H):

Position Title:

School or Program:

Project Title:

ABSTRACT - Describe your project in one paragraph in a clear and concise manner, highlighting its compelling, creative or unique aspects:

Total Project Cost: \$

Amount Requested from ABC-DEF: \$

Funds are awarded by A Better Community - Dayton Education Foundation, we agree to:

1. Inform the ABC-DEF in writing of changes in job assignment affecting this grant.
2. Expend these funds only on items described in the proposed budget to accomplish the objectives described in this application
3. Submit a report of assessment/evaluation results to the ABC-DEF, and to be available for at least one event to share project and results with other Dayton School District personnel, at mutually agreeable times.
4. Return any unexpended grant funds to ABC-DEF upon completion of the project.

Signatures of all Applicants:

Date:

Principal/Supervisor Signature:

*(By signing, I acknowledge my support and approval for this project)*

Date:

## Narrative Proposal

### Section I. Definition of Need

Describe the compelling need for your project, documented with supporting evidence or research. Explain what you intend to accomplish with your project, the relationship between the need and the grant requested and why it is important. If appropriate, comment on past or present attempts to address this need.

Grants recipients must also: Describe efforts to secure other funding, describe sustainability plans for the program or project, and include results to date from the program funded by ABC-DEF Grants.

### Section 2. Project Design

Describe specifically the goals and objectives of your project, and how it will be organized and managed. Include a clear and concise explanation of what will take place, a plan of action and timetable of implementation, and an assignment of responsibilities. Describe the roadblocks to success that were identified and how they have been addressed.

### Section 3. Enhancing Student Learning

Describe the students or groups expected to benefit from the project and the ways they would benefit. Explain the connection between the goals and objectives of the project and either its curriculum content or the content standards of the subject area(s). Illustrate that the project's methods are age appropriate, and how they will engage and excite student learners. If appropriate, describe how the project will accommodate a diversity of learners.

### Section 4. Impact

Describe how the project (1) is applicable to other programs or curricula and can have a broad impact on student learning; (2) contains a plan for sustainability beyond the initial ABC-DEF grant; and (3) reaches either a large number of students, and at risk population and/or higher achieving student population. Include an estimate of the number of students who would be served.

### Section 5. Assessment/Evaluation

Explain how you will know if the goals and objectives have been achieved, and the process and tools by which you intend to measure the results. Explain whether there will be any assessments that will allow for modifications or improvements to the project during the initial grant period. Describe how the results will be reported to ABC-DEF .

### Section 6. Financial Plan

Provide a line item summary of your budget in the form shown below, followed by a detailed explanation for each line. Detail all funding or in-kind resources from other sources that will support the project. Other sources of funds or resources are not required, but are encouraged. Explain why the requested ABC-DEF grant is essential to the success of the project. It is important that the budget be practical in terms of accomplishing the stated goals and objectives.

## Budget Summary

Category	Amount Required	Other Sources	Project Title
1. Personal			
2. Material			
3. Travel			
4. Other			
<b>Total</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>

1. Personal
2. Materials (equipment, books, supplies, etc.)
3. Travel (field trips, student transportation)
4. Other (e.g. food or other not defined above)