REGULAR BOARD MEETING
Tuesday, February 12, 2019
The Board of Directors of Dayton School District No. 8 met for the regular monthly meeting on Tuesday, February 12, 2019, in the District Board Room.

CALL TO ORDER
Board Chair Reba Stoller called the Regular Board Meeting to order at 7:30 PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE
Board Members
Reba Stoller, Chair
Isaac Kearns, Vice-Chair
Pam Horst
Debbie Kearns
Francisco Montelongo
Raylinda Price
Teresa Shelburne absent

Administrators/Board Secretary
Jason Hay, Superintendent
Sean Yoder, Deputy Clerk
Candy Duer, Board Secretary
Stephanie Ewing, GS Principal
Jami Fluke, JH & HS Principal absent

PUBLIC COMMENT
There were no public comments.

AGENDA
Agenda Item 4.1: Draft minutes of the January 8, 2019 Regular Board Meeting included a typographical error of omission, and were corrected to include the attendance of Teresa Shelburne.

CONSENT AGENDA

MOTION
It was moved by Raylinda Price, seconded by Francisco Montelongo, and carried (6-0) to approve the consent agenda as follows:

- Approve Minutes of January 8, 2019 Regular Board Meeting as corrected.
- Accept Resignation:
  - Denise Fox, JH Secretary, effective February 1, 2019
  - Heidi Scott, JH Custodian, effective February 8, 2019
- Adopt Board Policy Revisions:
  - GBH/JECAC, Staff/Student/Parent Relations**
  - IKFB, Graduation Exercises
  - JEA, Compulsory Attendance**

REPORTS
Student Government
No report was given.
Superintendent

Superintendent Hay reported:

- The Dayton Booster Club members were congratulated for their successful fundraiser event on February 9, 2019. It was a fun evening coming together to support the booster club.

- The District’s secondary math team continued professional development around math instruction by meeting with the Teacher Development Group (TDG). Consultants and teachers are making good progress, and the District plans on working with TDG again next school year in a similar format.

- All staff members (kindergarten – grade 12) met on January 31, 2019, for a team breakfast and professional development around social emotional learning (SEL). The SEL leadership team – Dana Symons, Tonya Hill, Kathryn Nelson-Davis, Rachel Porter and Georgine Benner – led an activity to discuss and identify how we want to feel as adults in our work place. The activity fit with strategic planning and values conversations. The District will continue to develop social emotional learning capacity by sending an addition team to the Yale RULER training. Stephanie Ewing, Jami Fluke, Mike Solem, Rachel Porter, Corrine Flake, and Jason Hay will attend the training that will be paid for largely by the Willamette Education Service District.

- The Governor of Oregon has proposed a very hopeful budget for K-12 schools with an extra billion dollars proposed in a school improvement fund. Working together with COSA and OSBA, Dayton School District has been asked as a leadership team to give ideas for how we would spend the proposed school improvement money. The amount would equate to approximately $900,000 for Dayton. By March 1, 2019, Dayton has been asked to submit a list of programs and/or needs which could include: lower class sizes in grades K-3; more overall staff FTE; more social and emotional supports, more school days, a pre-K program; and a school-based health center. More information on this task will be presented to the Board in future meetings.

- The Open Enrollment law will sunset this spring, and we will not be able to participate in this form of student transfer as we have for the past several years. Dayton School District will continue to offer inter-district transfers that must be submitted each school year. A recommendation for criteria for the number of students to accept in each grade level will be brought to the Board in a future Board meeting.

- Superintendent Hay reported on the potential impact of school days that are missed due to inclement weather. The State of Oregon requires 990 instructional hours each school year for high school students and 900 instructional hours for kindergarten through eighth grade students. Our current school calendar includes 995.5 instructional hours. ODE allows up to 14 hours for emergency closures. At this time, there is no recommendation to make up the inclement weather day on February 5, 2019, as long as there no more closed/snow days. Superintendent Hay welcomed guidance from the Board as the school calendar falls under the purview of the Board.

- Board members received two newspaper articles on graduation rates. Dayton High School was ranked second by the Oregonian when considering schools that have high poverty rates. Dayton participates in the CEP (Community Eligibility Provision) lunch program and reports a 100% poverty rate, which is not a true reflection of our poverty rate. The second place ranking would probably not be true if not for the CEP lunch designation. The article also shows Dayton as the sixth ranked high school overall, which is great news and a reason for celebration. There have been alternate view points to the graduation rate news. A number of parents and former parents have expressed concern that our students are not well prepared for education beyond high school. Board members received two handouts, 2017-2018
Achievement Results and 2018 Graduation Rates by Subgroup. Superintendent Hay reviewed the charts, and reported that a number of people have commented on Dayton’s achievement rates as measured by Smarter Balanced Testing. Superintendent Hay stated that the reports are not a negative for our teachers who are doing their best, but noted there is a need to continually work to get better. All view points should be considered as they relate to the achievement of students and continuing work on Dayton’s strategic plan and actions for improvement. Superintendent Hay ended his report with stating that the additional perspective and information presented is the reason for the question, “What do we want a 25-year-old Dayton graduate to look like?” The Board has undergone work of readopting our mission, clarifying our vision, and adopting a strategic plan with Performance Health Indicators. The District is allocating significant resources and time for improving instruction. This focus will assist the District is making improvements at the Junior High to address the state “Target School” designation. Board members discussed the good work being done in the schools, especially in increasing attendance and caring for students. Discussion also included the need to continue the work of increasing rigor.

Financial Report
Sean Yoder, Business Manager, reported to date, 74.73% of the 2018-2019 budget revenue has been received, and 78.54% of budgeted expenditures have been made or encumbered. Student enrollment as of February 5, 2019, is 1028 students (Grade School 445; Junior High School 254; High School 329). (Record copy on file.) Student enrollment has increased from last school year; this increase will raise the State School Fund Grant revenue.

Administrators
Grade School Principal Stephanie Ewing reported on the following:
- Student enrollment continues to grow at the grade school.
- Preparations are being made for the ODE English Language Proficiency Assessment (ELPA).
- A Kindergarten program and fifth grade concert has been rescheduled to March.
- Work continues to prepare for Exclusion Day, February 20, 2019, which is the deadline for all students to have their vaccines or have a proper exemption on file.

Junior High/High School Principal Jami Fluke was not in attendance at the meeting. Board members received copies of her report. (Record copy on file.)

PAX Behavior Training
Grade School Principal Stephanie Ewing and Grade School Assistant Principal Dana Symons reported on the PAX Good Behavior Game. Board members viewed a PowerPoint on PAX, an evidence-based practice, consisting of instructional and behavioral health strategies used daily by teachers and students in the classroom. Earlier in the year six teachers piloted the program, and now it is being brought to the staff to be used school-wide. PAX teaches students self-regulation, self-control, and self-management while collaborating with others for peace, productivity, health and happiness.

DISCUSSION
Schedule of Board Events
- DFAC meeting, Monday, March 4, 2019, 6:00 PM in the District Board Room.
- Next Regular Board meeting, Tuesday, March 12, 2019, beginning at 7:00 PM in the District Board Room.

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-DFAC meeting, Monday, April 1, 2019, 6:00 PM in the District Board Room.

BUSINESS
Board Resolution (1) – Adopt PACE Joinder of Trust Agreement

Motion
Board members received copies of the Board Resolution (1) – Adopt PACE Joinder of Trust Agreement, and copies of a memo to PACE members from Debbie Laszlo, PACE Board Chair, explaining the new PACE Trust Agreement that requires Board action. Oregon law requires that self-insured public entity programs be formed through an intergovernmental agreement between the participating entities. PACE’s original Trust Agreement was adopted in 2006, updated in 2016 and the Trustees just completed a review and update of the Trust Agreement. The changes to the Trust Agreement were formally approved by the OSBA Board of Directors at their November 11, 2018 Board of Directors Meeting. Now that the new PACE Declaration of Trust has been approved by the OSBA Board of Directors, it is necessary to have all the Trust Members have their boards, or their designee, adopt the Joinder of Trust Agreement.

-It was moved by Pam Horst, seconded by Debbie Kearns, and carried (6-0) to adopt Board Resolution (1) – Adopt PACE Joinder of Trust Agreement. (Record copy on file.)

Board Resolution (2) – In Support of Education Funding to the Level Recommended by the Quality Education Model.

Motion
Board members received copies of the Board Resolution (2) – In Support of Education Funding to the Level Recommended by the Quality Education Model. The Oregon School Boards Association (OSBA) is asking School Boards to support the “Oregonians for Student Success” statewide campaign to fully fund schools through the 2018 Quality Education.

-It was moved by Debbie Kearns, seconded by Raylinda Price, and carried (5-1) [Yes: Pam Horst, Debbie Kearns, Francisco Montelongo, Raylinda Price, Reba Stoller; No: Isaac Kearns] to adopt Board Resolution (2) – In Support of Education Funding to the Level Recommended by the Quality Education Model. (Record copy on file.)

Board Resolution (3) – General Obligation Bond

Motion
Board members received copies of the Board Resolution (3) – A Resolution of Dayton School District No. 8, Yamhill County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Contracting General Obligation Bonded Indebtedness in an Aggregate Principal Amount not to Exceed $11,000,000 to Finance Capital Costs; and Related Matters. The resolution was discussed during the Board Work Session that preceded this Regular Board Meeting. The resolution authorizes Superintendent Hay to submit the final ballot title and explanatory statement in order to place the Obligation Bond on the May 2019 Yamhill County election ballot. Should it be determined before the March 2, 2019, submission deadline that the District is expected to receive a $4,000,000 grant assuming voters approve the Bonds, the Resolution will need to be amended by the Board in a special meeting to clarify receipt of a matching state grant.

-It was moved by Raylinda Price, seconded by Pam Horst, and carried (6-0) to adopt Board Resolution (3) – A Resolution of Dayton School District No. 8, Yamhill County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Contracting General Obligation Bonded Indebtedness in an Aggregate Principal Amount not to Exceed $11,000,000 to Finance Capital Costs; and Related Matters. (Record copy on file.)
Board Resolution (4) – Willamette Education Service District Local Service Plan for 2019-2021
Motion
Board members received copies of the Board Resolution (4) – WESD Local Service Plan for 2019-2021. Board Resolution (4) is the approval of the Willamette Education Service District (WESD) menu of services. In the spring each district selects which services they want to resolve for or contract. A 2019-2021 LSP Agreements & Understandings document approved by the Executive Council and WESD Board of Directors was included in the packet.
-It was moved by Francisco Montelongo, seconded by Raylinda Price, and carried (6-0) to adopt Board Resolution (4) – WESD Local Service Plan for 2019-2021. (Record copy on file.)

Adopt 360 Degree Superintendent Evaluation Survey
Motion
Board members received copies and discussed the 360 Degree Superintendent Evaluation Survey at the Board Work Session that preceded this Regular Board Meeting. No major edits or changes were recommended.
-It was moved by Pam Horst, seconded by Debbie Kearns, and carried (6-0) adopt the 360 Degree Superintendent Evaluation Survey with noted changes. (Record copy on file.)

Adopt Corrective Action Plan for Financial Statement for Year Ending June 30, 2018
Motion
The Corrective Action Plan for the 2017-2018 Annual Audit was submitted to the Secretary of State in January, and the Board must formally adopt it. Copies of the Plan and related information were given to Board Members.
-It was moved by Raylinda Price, seconded by Pam Horst, and carried (6-0) to adopt the Corrective Action Plan for Financial Statement for Year Ending June 30, 2018, as submitted to the Secretary of State on January 29, 2019.

EXECUTIVE SESSION
At 8:30 PM, the Board Chair announced that the Board would meet in Executive Session for the following purposes:
1. To review and evaluate the performance of the Licensed, Confidential, and Administrative Staff under ORS 192.660(2)(i).

The meeting reconvened into the Regular Board Meeting and was adjourned by the Board Chair at 9:25 PM.

Respectfully submitted,

[Signature]
Reba Stoller, Chair
Dayton Board of Education

[Signature]
Candy Duer, Board Secretary
Dayton Board of Education

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