REGULAR BOARD MEETING
Tuesday, May 14, 2019
The Board of Directors of Dayton School District No. 8 met for the regular monthly meeting on Tuesday, May 14, 2019, in the District Board Room.

CALL TO ORDER
Board Chair Reba Stoller called the Regular Board Meeting to order at 7:00 PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE
Board Members
Reba Stoller, Chair
Isaac Kearns, Vice-Chair
Pam Horst
Debbie Kearns
Francisco Montelongo
Raylinda Price
Teresa Shelburne

Administrators/Board Secretary
Jason Hay, Superintendent
Sean Yoder, Deputy Clerk
Candy Duer, Board Secretary
Stephanie Ewing, GS Principal
Jami Fluke, JH & HS Principal

PUBLIC COMMENT
The following public comment was heard by the Board: [Quoted topic title was written as listed on public comments form.]
• Alex Bowlin, parent and alumni, spoke on the topic of “School Board”.

AGENDA REVIEW
The following changes were made to the agenda:
• Remove Agenda Item 8.2: Meal Prices & Student Fees for 2019-2020.
• Add Agenda Item 8.4: Overnight Request.

CONSENT AGENDA MOTION
It was moved by Pam Horst, seconded by Francisco Montelongo, and carried unanimously to approve the consent agenda as follows:
• Approve Minutes of April 9, 2019 Regular Board Meeting.
• Confirm employment
  -Brianne Dettrich, JH/HS SPED Teacher, effective 2019-2020 school year
  -Cleon Sinsel, JH Custodian, effective May 6, 2019
• Adopt Board Policies:
  -EFA, Local Wellness Program
  -JECEB, Admission of Nonresident Students
  -JECEB-AR(1), Admission of Nonresident Students
  -JECEB-AR(3), Application for Nonresident Student Admission – Open Enrollment (Delete)
REPORTS
Student Government
No report on student government was given.

Superintendent
Superintendent Hay reported:

- Grade School Principal/Special Services Director Stephanie Ewing and Grade School Assistant Principal Dana Symons were thanked for their support of Special Education and English Language Development programs. Meetings with each building took place with administrators and teachers to review the district’s programs serving our English Language Learners. These meetings included reviewing the creative practices currently being done, and reviewing new expectations and laws to begin planning for next school year.

- The first District Leadership Team (DLT) meeting has taken place. A diverse team of staff members are coming together to advice the Superintendent on the creation of the district’s Continuous Improvement Plan (CIP). The DLT will meet approximately three times this spring and then meet quarterly. The goal this spring will be to conduct the district’s needs assessment and review goals and actions for the CIP that is due to the state at the end of August.

- Superintendent Hay attended a statewide superintendent meeting where information about current legislation was discussed. The budget has been hopeful. Legislation was recently passed proposing to invest $1 billion a year into K-12 education. Board members received copies of an email from the Executive Director of the Oregon School Boards Association (OSBA) that addressed passage of the Student Success Act. The district will need to start planning for a proposal to use these funds that would likely become available in one year.

- Molly Arce, Dayton Education Foundation Fundraiser Chair, and all volunteers were thanked for their work organizing the fundraiser dinner and auction on April 27, 2019. It was a successful event that showed support of the Foundation and the district’s student programs.

- Board and Budget Committee members were thanked for meeting with Superintendent Hay for one-on-one meetings to review the draft budget. The volunteer time that is given and the opportunity for conversations were greatly appreciated.

- Superintendent Hay attended a training called Our Community Listens. Topics included personal behavioral tendencies and profiles, the communication cycle, non-verbal communication, reflective listening, and effective confrontation. The information was both validating from past learning and experiences, and contained new techniques that are helpful in leadership roles.

- Board members were thanked for all that they do for the District.

Financial Report
Sean Yoder, Business Manager, reported to date, 94.67% of the 2018-2019 budget revenue has been received, and 82.47% of budgeted expenditures have been made or encumbered. Student enrollment as of May 1, 2019, is 1009 students (Grade School 442; Junior High School 252; High School 315). (Record copy on file.) Adjustments for the State School Fund Grant for the prior school year have been received.
Administrators
Grade School Principal Stephanie Ewing reported:

- Fifty kindergarten students signed up for the 2019-2020 school year at Kindergarten Roundup in April. This number is comparable to last year. Currently, there are approximately 70 students attending kindergarten.
- As the end of the school year approaches, social and emotional learning curriculum is extremely important for staff and students.
- Interviews took place for an elementary teacher that will replace the temporary position hired mid-year to reduce class sizes in fourth and fifth grades.
- Support will continue to be given to staff members to implement the PAX Good Behavior Game strategies.

Junior High/High School Principal Jami Fluke and High School Teacher Sherri Sinicki presented a PowerPoint slide show on a project called "Time and Place". The project focused on helping six students at the high school who were struggling with behavior and academics. The report explained how High School Teachers Sherri Sinicki and Mitch Coleman, Principal Jami Fluke, and Ag Technician Charlie Hascull best served the students through a creative approach. Board members received copies of the PowerPoint in their electronic Board Packet.

District Facilities Advisory Committee (DFAC)
Superintendent Hay reported that the DFAC met recently to discuss the bond scope of work and priority lists as it relates to the i3 Center and improved space for the alternative education Skysail program, should the Bond Levy pass and funds allow. Bond information outreach has included a town hall meeting, an informational flyer, and an article in the May/June School Scene newsletter. Additional copies of the informational flyers were available.

DISCUSSION
Schedule of Board Events
- Regular Board Meeting, Tuesday, June 11, 2019 at 7:00 PM in the District Board Room.
- All staff lunch, Wednesday, June 12, 2019, beginning at 12:30 PM. Location and menu were discussed. It was decided to hold the lunch at the High School Commons. Board members will bring various menu items.
- Regular Board Meeting, Tuesday, July 9, 2019 at 7:00 PM in the District Board Room.
- OSBA Summer Camp for School Boards, July 20-21, 2019 at the Riverhouse, Bend, Oregon. Eight rooms have been reserved at the Riverhouse for this conference. Board members are asked to communicate with the Board Secretary if they plan to attend the conference, and if they plan on arriving the evening of July 19.

Data/Metric/Performance Indicators
Board members received copies of a packet of information that contained data, metric and performance indicators compiled by Superintendent Hay. The documents contained examples of information that Board members may be interested in seeing on a regular basis, and may consider putting into the district's Strategic Plan/Continuous Improvement Plan (CIP). Superintendent Hay reviewed the packet. Page 1, Performance Health Indicators, is a document that administrators created and has been shared with the Board in the past. Additional pages include historical data from the Forecast 5 software system; Oregon Data Suite – a tool provided by the Willamette Education Service District; and GEAR UP. Examples of data included enrollment, graduation rates, grade distribution, and percentage of
students with one or more F's. A Board work session could be scheduled if Board members are interested in learning more about the online tools. Discussion followed regarding chronic absenteeism. This data can be easily accessed. Principal Jami Fluke reported that an improvement is being seen at the Junior High/High School. Discussion also included qualitative data. This data that is collected through participant observation and interviews is harder to define. An example would be the stress level of students and staff members.

INFORMATION
First Reading of Board Policies
A first reading announces that a new policy, a revision of an existing policy or consideration to rescind a policy, is being considered by the Board. Comments, questions, concerns and recommended edits should be forwarded to the superintendent prior to the June 11, 2019 Board meeting. The following Board policies are being recommended for revision:

- **JEBA, Early Entrance**: Superintendent Hay reported that this policy is being revised because each year there are a small number of parents who want their students to start kindergarten, but the student’s birthday is after the cutoff date of September 1. A paragraph was added that clarifies the birthdate range of students that could be considered for early entrance to kindergarten.

- **JEBA-AR, Early Entrance into Kindergarten**: The administrative regulation will be updated after the JEBA Board Policy revision is approved. Administrative regulations are not required to be approved by the Board.

Superintendent Hay recommended that the JEBA, Early Entrance Board Policy revision be moved to the Business section of the meeting for approval. The JEBA-AR, Early Entrance into Kindergarten, will be revised and shared with the Board at the June 11, 2019 regular Board meeting.

- It was moved by Raylinda Price, seconded by Teresa Shelburne, and carried unanimously to move Board Policy JEBA, Early Entrance to the business section of the meeting for a vote.

BUSINESS
District Technology Plan

**Motion**
Board members received copies of the District Technology Plan with a start date of 2019-2020 School Year. District Technology Coordinator John Bixler reviewed the proposed plan at the April 9, 2019 Board meeting. No changes have been made to the plan that is recommended for approval. Technology TOSA Efrain Arredondo spoke about rotation plans for purchasing Chromebooks.

- It was moved by Pam Horst, seconded by Debbie Kearns, and carried unanimously to adopt the District Technology Plan with start date of 2019-2020 school year and expiration date of 2022-2023 school year as recommended. (Record copy on file.)

Disposition of Employment Contracts

**Motion**
Board members received copies of a list of classified staff for contract renewal.

- It was moved by Teresa Shelburne, seconded by Raylinda Price and carried unanimously to renew the Classified Staff member contracts as recommended. (Record copy on file.)
Overnight Request
Mitch Coleman, Dayton High School FFA Advisor, submitted the following overnight request:
Dayton FFA student chapter officers to travel to the Lower Willamette District Leadership Camp in Yamhill, Oregon, on May 15 – 17, 2019, to attend a district leadership camp.
-It was moved by Isaac Kearns, seconded by Francisco Montelongo, and carried unanimously to approve the FFA overnight request as presented.

Board Policy Approval
Revision of Board Policy JEBA, Early Entrance** was discussed during the First Reading of Board Policies information portion of the Board meeting.
-It was moved by Teresa Shelburne, seconded by Raylinda Price, and carried unanimously to approve Board Policy JEBA, Early Entrance** as recommended. (Record copy on file.)

EXECUTIVE SESSION
At 8:19 PM, the Board Chair announced that the Board would meet in Executive Session for the following purpose:
1. To review and evaluate the employment-related performance of the chief executive officer under ORS 192.660(2)(i).

The meeting reconvened into the Regular Board Meeting and was adjourned at 9:29 PM.

Respectfully submitted,

Reba Stoller, Chair  
Dayton Board of Education

Candy Duer, Board Secretary  
Dayton Board of Education