



# Dayton High School

801 Ferry St  
Dayton, OR 97114 (503) 864-2273  
[www.dhs.daytonk12.org](http://www.dhs.daytonk12.org)

DISTRICT Dayton SD 8  
SUPERINTENDENT Jason Hay  
PRINCIPAL Jami Fluke  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 School Report Rating for Dayton High School did not include an overall rating, but based on the data gathered, Dayton High School students showed success in both academic achievement and growth in the areas of Math and English Language Arts. Of the 5 possible levels, Dayton High school received its highest level (Level 5) in the areas of Academic Growth, Student Group Growth, and Student Group Graduation.

Continuing to implement and refine our Proficiency Based Teaching, Learning, Assessment and Grading practices has allowed our teachers to be more purposeful in the alignment of their classroom instruction to the standards being assessed. Students are required to demonstrate their learning and progression toward the individual standards and are graded on their learning, rather than overall work completion. In addition, teachers are challenging students to apply their learning at a higher level. Teachers have been using innovative practices and principles of design thinking to increase engagement and more purposeful learning as well as student agency in their learning. Students are discovering their strengths and talents, while using those skills to collaboratively solve real world problems.

DHS students collaborated with Dayton JH students and our entire instructional staff, 6-12, to create a Vision Statement that defined the learning culture of our school.

The following resulted: **Dayton Pirates...Formed through GRIT and INTEGRITY - ENGAGING to create our future.**

The Skysail alternative program graduated a record high 17 seniors, and served about 120 total students through the various services under the umbrella of Skysail. In addition, all students in grades 9-12 participated

in an annual individual audit of their transcript, which allowed them to see their progress toward graduation and discuss options that will set them up for their future goals beyond high school.

With the move to 1:1 technology, the use of Google Classroom allows teachers to post assignments and resources for students to access electronically to assist them in their learning. Real time access to resources enables students to increase their rate of learning. Families have access to current grades and progress through the Home Access Center which allows for greater lines of communication between students, parents and teachers.

Dayton High School was ranked 40 out of approximately 328 high schools in Oregon by U.S. News and World Report. This ranking was based on our performance on state assessments, credits required to graduate, graduation rates and how well students are prepared for college. In addition, Dayton High School received a Tech Excellence award by the District Administration magazine for our accomplishments with technology and innovation.

We are committed to providing a safe environment at DJH where ALL (students, staff and parents) discover a renewed sense of belonging and personal value. We continue to strive to help students unleash their creative genius to prepare them for their future.

**Our students. Our community. Our future.....Pirate Nation**

Thank you,

Principal | Jami Fluke

## SCHOOL PROFILE

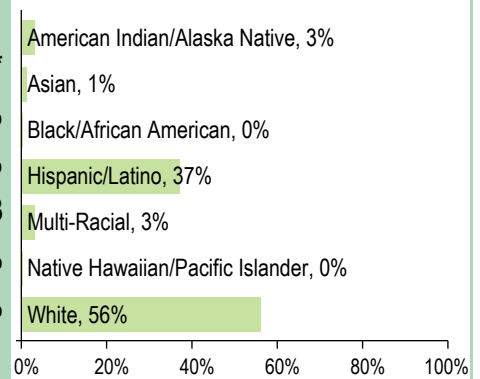
ENROLLMENT 2016-17 324

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	22.0	24.0
Mathematics	17.0	24.0
Science	25.0	26.0
Social Studies	18.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	13%
Ever English Learner	26%
Different Languages Spoken	3
Regular Attenders	61.1%
Mobile Students	11.0%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: <5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	69.7	69.9	67.9	71.1	65.9	
Level 2	23.7	17.8	21.8	16.9	19.5	
Level 1	6.6	12.3	10.3	12.0	14.6	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	21.9	30.6	44.9	35.3	26.1	
Level 2	28.8	29.2	11.5	27.3	29.1	
Level 1	49.3	40.3	43.6	37.4	44.8	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	58.9	44.3	30.9	40.8	57.8	49.4
Met	0.0	5.7	1.5	2.6	8.0	5.1
Did not meet	58.9	38.6	29.4	38.2	49.8	44.3
	41.1	55.7	69.1	59.2	42.2	50.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
	63.4	67.4	91.4	89.4	83.4	81.1

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
	71.0	85.9	82.7	89.9	74.8	75.5

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
	91.8	79.4	87.3	89.2	81.9	84.1

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
	1.6	1.2	3.9	0.9	3.9	2.7

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
	53.8	55.8	67.2	43.8	57.4	50.0

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	89.4	75.8	77.7	On Track	*	70.3	67.1	On Track	*	76.1	>95
Graduation	91.0	68.1	74.6	Graduation	100.0	56.4	61.0	Graduation	100.0	70.1	89.3
Completion	86.4	76.8	81.5	Completion	--	66.7	64.1	Completion	--	73.6	74.1
Dropout	0.9	4.2	2.5	Dropout	0.0	9.1	5.8	Dropout	0.0	5.5	1.8
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	88.2	78.7	78.2	On Track	*	>95	>95	On Track	94.3	85.3	83.2
Graduation	88.9	71.1	74.3	Graduation	100.0	88.0	85.4	Graduation	89.1	76.6	76.0
Completion	85.7	75.6	80.9	Completion	--	91.9	88.6	Completion	88.2	83.9	86.1
Dropout	0.0	4.0	2.3	Dropout	0.0	1.3	0.8	Dropout	1.1	3.6	2.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	66.7	69.5	75.5	On Track	*	75.6	78.0	On Track	89.3	86.5	85.3
Graduation	81.8	55.5	56.2	Graduation	--	66.1	75.5	Graduation	89.2	78.4	79.5
Completion	66.7	64.9	67.8	Completion	100.0	72.2	84.0	Completion	92.5	84.6	88.1
Dropout	2.0	5.7	3.7	Dropout	--	6.3	1.9	Dropout	0.5	3.4	2.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	73.6	On Track	80.8	77.3	77.8	On Track	89.5	80.4	77.3
Graduation	100.0	68.9	77.6	Graduation	88.5	69.4	74.2	Graduation	90.5	71.4	71.6
Completion	--	73.8	82.7	Completion	89.5	76.5	82.0	Completion	85.3	79.4	80.1
Dropout	0.0	4.0	2.4	Dropout	0.8	4.6	2.8	Dropout	1.3	4.5	3.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	>95	On Track	*	83.6	83.2				
Graduation	100.0	92.7	90.0	Graduation	100.0	74.4	75.7				
Completion	100.0	96.8	97.1	Completion	100.0	81.3	81.3				
Dropout	0.0	0.6	0.4	Dropout	0.0	4.1	3.0	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	· Free School Breakfast/Lunch Program	· Childfind Services
	· Academic, Behavior, Emotional Counseling	· AVID
	· College and Career Center	· Summer Innovation Academies

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Alternative Education Program
- Credit Recovery Program, ALEKS Math Support
- ELL, Special Education, Migrant Programs
- Tutorial Class, Homework Club
- Math Lab
- Summer School
- 1:1 Devices

### ACADEMIC ENRICHMENT

- Spanish and French World Language Courses
- Chemeketa CC, Linn Benton CC, and Western Oregon University Dual Enrollment Courses
- Honors Diploma
- 1:1 Devices
- Innovation 101
- FFA-Leadership Programs
- Talented and Gifted Programs
- Leadership Classes
- STEM Programs

### CAREER & TECHNICAL EDUCATION

- School to Work, Internships, Cadet Teaching
- Agriculture – Welding, Mechanics, Motors on the Move, Horticulture
- Innovation 101
- STEM Programs

### EXTRACURRICULAR ACTIVITIES

- 12 Interscholastic Sports
- Band and Choir
- FFA, FBLA, Honor Society, MEChA
- Student Government

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