



Dayton Jr High School

801 Ferry St
Dayton, OR 97114 (503) 864-2246
www.daytonk12.org

DISTRICT Dayton SD 8
SUPERINTENDENT Jason Hay
PRINCIPAL Jami Fluke
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 School Report Rating for Dayton Junior High School did not include an overall rating, but based on the data gathered, Dayton Junior High School students showed success in both academic achievement and growth in the areas of Math and English Language Arts. Of the 5 possible levels, Dayton Junior High received its highest rating (Level 4) in the area of Academic Growth. Teachers meet students where they are and help them make needed growth.

Continuing to implement and refine our Proficiency Based Teaching, Learning, Assessment and Grading practices has allowed our teachers to be more purposeful in the alignment of their classroom instruction to the standards being assessed. Students are required to demonstrate their learning and progression toward the individual standards and are graded on their learning, rather than overall work completion. In addition, teachers are challenging students to apply their learning at a higher level.

Teachers have been using innovative practices and principles of design thinking to increase engagement and more purposeful learning as well as student agency in their learning. Students are discovering their strengths and talents, while using those skills to collaboratively solve real world problems.

DJH students collaborated with Dayton HS students and our entire instructional staff, 6-12, to create a Vision Statement that defined the learning culture of our school.

The following resulted: **Dayton Pirates...Formed through GRIT and INTEGRITY - ENGAGING to**

create our future.

With the move to 1:1 technology, the use of Google Classroom allows teachers to post assignments and resources for students to access electronically to assist them in their learning. In addition, students are able to increase their rate of learning by having access to necessary resources in real time. Families have access to current grades and progress through the Home Access Center which allows for greater lines of communication between students, parents and teachers.

DJH initiated the Olweus Bully Prevention curriculum. Survey information provided detailed information about bullying behavior, attitudes, and related issues in the school environment. This data allows adults to more precisely address bullying at school and remain proactive in our approach.

We are committed to providing a safe environment at DJH where ALL (students, staff and parents) discover a renewed sense of belonging and personal value. We continue to strive to help students unleash their creative genius to prepare them for their future.

Our students. Our community. Our future.....Pirate Nation

Thank you,

Principal | Jami Fluke

SCHOOL PROFILE

ENROLLMENT 2016-17 225

MEDIAN CLASS SIZE School Oregon

English Language Arts	21.5	24.0
Mathematics	16.0	24.0
Science	22.5	26.0
Social Studies	23.0	26.0
Self-Contained	19.0	24.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 91

Percent of students without all required vaccines: 9

When data are unavailable or to protect student confidentiality:

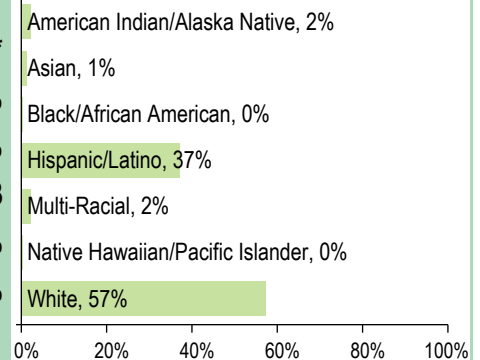
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	25%
Different Languages Spoken	3
Regular Attenders	81.1%
Mobile Students	8.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.5	42.3	37.4	37.4	55.2	43.8
Level 2	33.5	30.8	33.6	33.6	23.9	27.6
Level 1	25.0	26.9	28.9	28.9	20.9	28.6

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	30.3	33.5	26.1	26.1	41.9	28.4
Level 2	27.5	30.1	28.0	28.0	26.6	29.3
Level 1	42.2	36.4	46.0	46.0	31.5	42.3

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	50.6	29.1	31.4	30.6	62.8	55.4
Met	1.2	2.5	1.4	0.0	11.5	7.5
Did not meet	49.4	26.6	30.0	30.6	51.3	48.0
	49.4	70.9	68.6	69.4	37.2	44.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	37.4	42.3	38.2	Eng. Lang. Arts	*	35.6	24.2	Eng. Lang. Arts	*	38.8	32.1
Mathematics	26.1	28.4	22.9	Mathematics	*	26.1	12.2	Mathematics	*	27.2	19.5
Science	30.6	51.0	48.8	Science	*	49.1	48.6	Science	*	41.9	42.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	17.9	35.8	29.3	Eng. Lang. Arts	*	75.2	57.9	Eng. Lang. Arts	47.1	60.9	53.7
Mathematics	8.9	24.5	17.2	Mathematics	*	68.9	48.7	Mathematics	31.9	47.5	36.7
Science	15.0	37.1	36.0	Science	*	69.5	61.6	Science	43.9	70.9	68.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	<5	18.6	11.7	Eng. Lang. Arts	*	33.4	24.8	Eng. Lang. Arts	38.8	61.5	50.0
Mathematics	<5	13.8	7.4	Mathematics	*	19.2	13.0	Mathematics	16.5	42.7	29.0
Science	8.3	30.1	28.2	Science	*	34.3	32.9	Science	28.6	60.8	52.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	26.1	Eng. Lang. Arts	19.8	38.7	32.0	Eng. Lang. Arts	36.1	49.2	37.7
Mathematics	*	20.1	15.7	Mathematics	13.8	24.8	18.0	Mathematics	35.2	41.2	27.8
Science	*	31.7	31.7	Science	11.1	42.0	39.2	Science	32.4	64.7	58.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.4	93.9	Eng. Lang. Arts	*	59.3	45.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	89.3	Mathematics	*	45.1	29.9				
Science	*	97.5	>95	Science	*	67.7	59.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Free School Breakfast/Lunch Program
- Academic, Behavior, Emotional Counseling
- Gear Up
- College and Career Center
- Childfind Services
- AVID
- Summer Innovation Academies

ACADEMIC SUPPORT

- Free School Breakfast/Lunch Program
- Academic, Behavior, Emotional Counseling
- Gear Up
- College and Career Center
- Childfind Services
- AVID
- Summer Innovation Academies

ACADEMIC ENRICHMENT

- Science & Math Investigative Learning Experiences (SMILE)
- Talented and Gifted Programs
- Robotics
- Gear Up
- 1:1 devices
- Innovation 101
- STEM Programs

CAREER & TECHNICAL EDUCATION

- Agriculture – Horticulture
- Robotics
- Innovation
- STEM Programs

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- School Sports – FB, VB, CC, GBB, BBB, Track
- Student Government
- Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.