

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2016-2017 Dayton School District Report Card is a summary of the data collected by the State regarding student academic achievement, and student behavior that includes attendance and dropout rates, school characteristics, and improvement over time. For the third year in a row the State did not give overall school ratings, but based on the data gathered, students in all three schools made significant academic growth in English Language Arts and Math.

Dayton Grade School- All students and all tracked subgroups made significant growth in Language Arts and Math. Significant growth is defined as growth above what would be expected by a like group of students. In particular, improvement was shown in mathematics and more specifically with economically disadvantaged students in mathematical academic growth. Based on the data provided, Dayton Grade School would have received an overall Level 4 rating. This is significant because five years ago Dayton Grade School was labeled as a priority school with a Level 1 rating. Adopting rigorous new curriculum, aligning curriculum across grade levels, strong professional development, and making data-based decisions have all been implemented and have positively impacted the outcomes for our students. Dayton Grade School continues to focus on providing evidence-based interventions for students who are functioning below grade level academically.

Dayton Junior High- All students and all subgroups made median growth in English Language Arts and Math. Dayton Junior High would have received an overall Level 3 rating in English Language Arts and overall Level 4 rating in Math. The Junior High has worked hard to provide academic interventions and enrichment opportunities. All students are placed in a Literacy class to increase reading and writing skills, and many students are taking an online math support class.

Dayton High School- All students and all tracked subgroups made significant growth in Language Arts and Math. Achievement level scores for the High School were high in Language Arts with 68% of all students meeting the benchmark, and 68% of Economically Disadvantaged. Significant gains were made as compared to 2015-16 in the areas Overall Academic Growth and Student Group Graduation Rate. In the area of Academic Growth students held big gains achieved the previous year, and in particular, this consistency resulted in a Level 5 Overall Rating for Mathematics. Dayton High School would have received an overall Level 4 rating in Academic Achievement and Level 5s (the highest rating) in Academic Growth and Student Sub Group Growth. Graduation rates are above the State average at 86.4% for the four-year cohort, and in addition, were above the state and "like district" average in multiple sub groups that the district was focusing on (Economically Disadvantaged, Students with Disabilities, and Hispanic/Latinos). The use of Google Classrooms has allowed teachers to post assignments and resources for students to access electronically to assist them in their learning. The High School continues to expand the learning options for students with additional technology, online courses, the College and Career Center, and strategic partnerships.

The focus for our schools this year centered on technology, student achievement in math and writing, innovation and teacher professional development. The District is committed to putting the resources in place to meet the needs of our students. I believe that the focus and commitment shows in our improved academic performance, and that it will continue to improve in the years to come.

Thank you,

Superintendent | Jason Hay

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district wellness program consistent with state and federal requirements. The policy will be reviewed annually.

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the Dayton School District, if the employee with or without reasonable accommodations, is able to perform the essential functions of the position. District hiring practices support the alignment of racially diverse staff to that of the district's student diversity.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	290	142	225	324
Regular Attenders	89.6%	86.9%	81.1%	61.1%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	14%	15%	16%	13%
Ever English Learners	26%	25%	25%	26%
Different Languages Spoken	2	2	3	3
Mobile Students	13.8%	8.9%	8.5%	11.0%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	19.0	21.0	--	--	--	--
Eng./Lang. Arts	--	--	21.5	25.0	22.0	25.0	--	--
Mathematics	--	--	16.0	26.0	17.0	24.0	--	--
Science	--	--	22.5	28.0	25.0	25.0	--	--
Social Studies	--	--	23.0	27.0	18.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

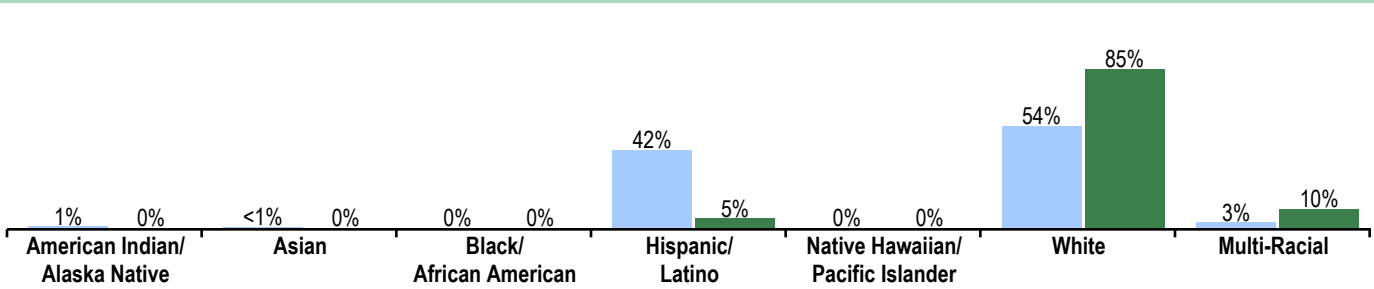
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

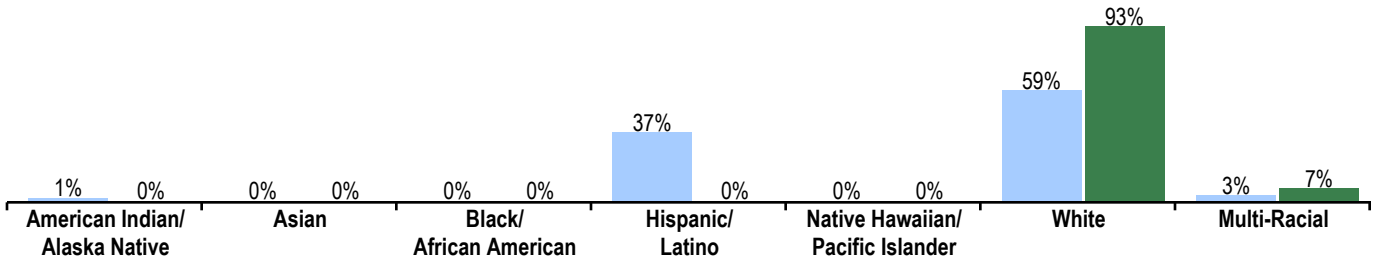
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

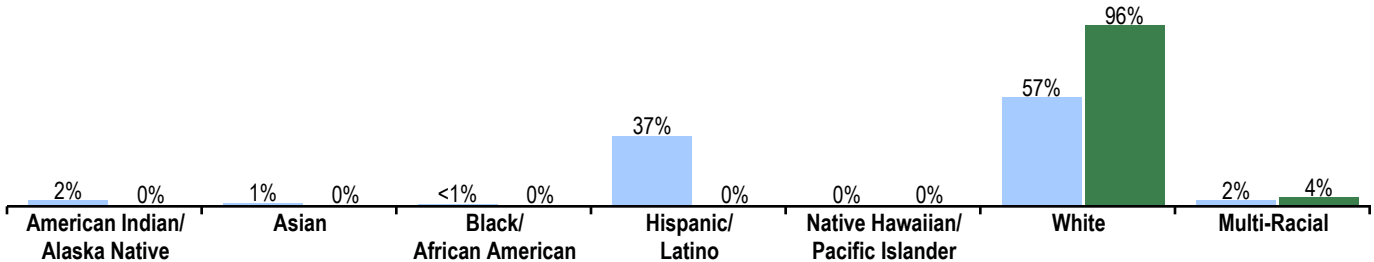
Grades K-3



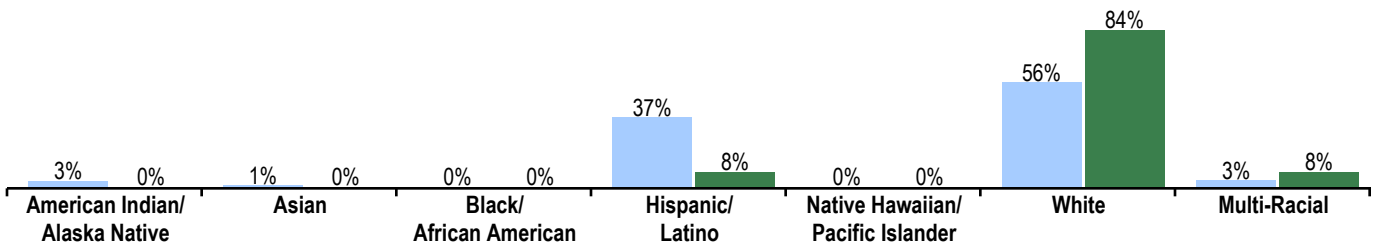
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,740	\$10,746	\$12,557
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	67%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	11	77
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	6	21
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	51

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		40.8	45.9	36.6	49.6	39.0
			27.7	28.6	30.7	21.4	23.7
			31.6	25.5	32.7	29.1	37.3
	Students in grades 6 - 8		40.6	41.1	37.0	55.2	45.5
			32.7	30.4	32.9	23.9	27.4
			26.7	28.5	30.1	20.9	27.1
	Students in grade 11		69.7	69.9	67.9	71.1	65.9
			23.7	17.8	21.8	16.9	19.6
			6.6	12.3	10.3	12.0	14.4

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		34.1	40.0	41.9	43.6	32.3
			34.1	30.5	28.6	27.6	30.6
			31.7	29.5	29.6	28.8	37.1
	Students in grades 6 - 8		29.6	32.6	25.9	41.9	28.4
			26.9	29.3	27.3	26.6	29.9
			43.5	38.1	46.8	31.5	41.7
	Students in grade 11		21.9	30.6	44.9	35.3	25.6
			28.8	29.2	11.5	27.3	29.4
			49.3	40.3	43.6	37.4	45.0

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	Students in grade 5		44.9	58.6	61.2	60.3	66.0	58.2
			8.7	5.2	9.4	6.3	14.9	10.6
			36.2	53.4	51.8	54.0	51.1	47.6
	Students in grade 8		50.6	29.1	31.0	29.7	62.8	54.0
			1.2	2.5	1.4	0.0	11.5	7.7
			49.4	26.6	29.6	29.7	51.3	46.3
	Students in grade 11		58.9	44.3	30.9	40.8	57.8	53.1
			0.0	5.7	1.5	2.6	8.0	5.0
			58.9	38.6	29.4	38.2	49.8	48.1
		41.1	55.7	69.1	59.2	42.2	46.9	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	63.4	67.4	91.4	89.4	83.4	80.3
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	70.0	85.9	82.7	89.9	74.8	76.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	91.8	78.3	87.3	88.0	81.9	82.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.9	1.2	4.2	1.2	3.9	3.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	53.8	55.8	67.2	43.8	57.4	49.0

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	89.4	75.8	75.7	On Track	*	70.3	77.3	On Track	*	76.1	90.0		
Graduation	91.0	68.1	74.8	Graduation	100.0	56.4	44.0	Graduation	100.0	70.1	82.4		
Completion	84.4	76.8	80.6	Completion	--	66.7	50.0	Completion	--	73.6	83.3		
Dropout	1.2	4.2	3.0	Dropout	0.0	9.1	11.1	Dropout	0.0	5.5	5.5		
Ever English Learners			Asian			White							
On Track	88.2	78.7	79.3	On Track	*	>95	93.8	On Track	94.3	85.3	82.0		
Graduation	88.9	71.1	78.4	Graduation	100.0	88.0	91.9	Graduation	89.1	76.6	77.4		
Completion	85.7	75.6	82.9	Completion	--	91.9	96.7	Completion	88.2	83.9	83.4		
Dropout	0.0	4.0	2.8	Dropout	0.0	1.3	0.8	Dropout	1.6	3.6	3.6		
Students with Disabilities			Black/African American			Female							
On Track	66.7	69.5	72.3	On Track	*	75.6	71.4	On Track	89.3	86.5	83.8		
Graduation	81.8	55.5	59.2	Graduation	--	66.1	60.4	Graduation	89.2	78.4	80.9		
Completion	60.0	64.9	66.5	Completion	100.0	72.2	66.7	Completion	92.5	84.6	86.4		
Dropout	3.8	5.7	6.2	Dropout	--	6.3	8.2	Dropout	0.5	3.4	2.8		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	76.5	On Track	80.8	77.3	78.1	On Track	89.5	80.4	77.2		
Graduation	100.0	68.9	75.1	Graduation	88.5	69.4	77.1	Graduation	90.5	71.4	73.0		
Completion	--	73.8	79.3	Completion	85.0	76.5	83.0	Completion	82.9	79.4	79.3		
Dropout	0.0	4.0	2.5	Dropout	0.8	4.6	3.2	Dropout	1.9	4.5	4.4		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	*	>95	>95	On Track	*							83.6	80.6
Graduation	100.0	92.7	93.0	Graduation	100.0							74.4	72.0
Completion	100.0	96.8	96.3	Completion	100.0							81.3	84.1
Dropout	0.0	0.6	0.5	Dropout	0.0	4.1	5.5						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Free School Breakfast/Lunch Program · Peer Conflict Mediation Training/Program · Academic, Behavior, Emotional Counseling · Parent-Teacher-School Organization · Childfind Services · Kindergarten Kick Start · Summer Innovation Academies 	<ul style="list-style-type: none"> · Free School Breakfast/Lunch Program · Academic, Behavior, Emotional Counseling · Gear Up · College and Career Center · Childfind Services · AVID · Summer Innovation Academies 	<ul style="list-style-type: none"> · Free School Breakfast/Lunch Program · Academic, Behavior, Emotional Counseling · College and Career Center · Childfind Services · AVID · Summer Innovation Academies
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · PreK, Kindergarten and 5th Grade Transitions · Schoolwide Title 1 Program · Math Lab K-5 · Bilingual classrooms K-2, Spanish Language Literacy · ELL, Special Education, Migrant Programs · ESOL Endorsed Teacher at Each Grade Level 	<ul style="list-style-type: none"> · Literacy Classes · IXL Math Support · Tutorial Class – Study Skills, Homework Club · ELL, Special Education, Migrant Programs · 1:1 Devices · Summer Innovation Academy 	<ul style="list-style-type: none"> · Alternative Education Program · Credit Recovery Program, ALEKS Math Support · ELL, Special Education, Migrant Programs · Tutorial Class, Homework Club · Math Lab · Summer School · 1:1 Devices
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Science & Math Investigative Learning Experiences (SMILE) · Talented and Gifted Programs · After School Clubs: Chess, Science, etc. · Late Start Monday Student Supervision · 1:1 Devices, grades K-5 · Music, PE and Library 	<ul style="list-style-type: none"> · Science & Math Investigative Learning Experiences (SMILE) · Talented and Gifted Programs · Robotics · Gear Up · 1:1 Devices · Innovation 101 · STEM Programs 	<ul style="list-style-type: none"> · Spanish and French World Language Courses · Chemeketa CC, Linn Benton CC, and Western Oregon University Dual Enrollment Courses · Honors Diploma · 1:1 Devices · Innovation 101 · FFA-Leadership Programs · Talented and Gifted Programs · Leadership Classes · STEM Programs

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Agriculture – Horticulture · Robotics · Innovation · STEM Programs 	<ul style="list-style-type: none"> · School to Work, Internships, Cadet Teaching · Agriculture – Welding, Mechanics, Motors on the Move, Horticulture · Innovation 101 · STEM Programs
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · SMILE Club · Chess Club · Community Based Athletic Teams and Afterschool Activities · Band · Running Club 	<ul style="list-style-type: none"> · School Sports – FB, VB, GBB, BBB, Track · Student Government · Band 	<ul style="list-style-type: none"> · 12 Interscholastic Sports · Band and Choir · FFA, FBLA, Honor Society, MEChA · Student Government

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.